

**Cambridge International Examinations** Cambridge Ordinary Level

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
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υ	MATHEMATICS (SYLL	ABUS D)		4024/22
υ				May/June 2015
4 5 9 2 0	Paper 2			
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**READ THESE INSTRUCTIONS FIRST** 

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions.

#### Section B

Answer any four questions.

If working is needed for any question it must be shown in the space below that question.

Omission of essential working will result in loss of marks.

You are expected to use an electronic calculator to evaluate explicit numerical expressions.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 100.

This document consists of 23 printed pages and 1 blank page.

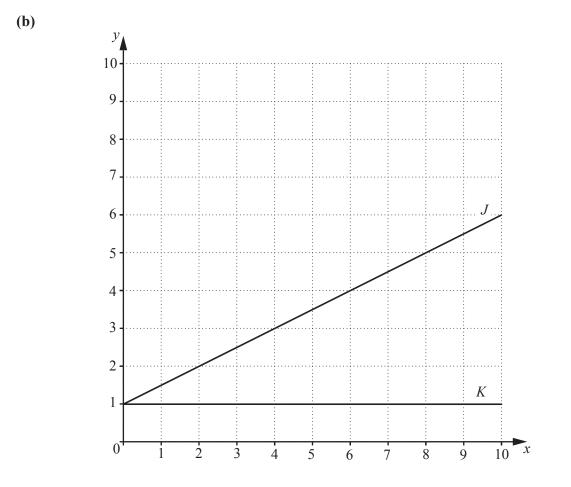


# Section A [52 marks]

Answer all questions in this section.

1 (a) Simplify 
$$\frac{4x-1}{3} + \frac{3x+5}{2}$$
.





(i) Find the gradient of line J.

(ii) Write down the equation of line *K*.

- (iii) Draw a line, L, through (6, 1) such that the area enclosed between J, K and L is  $6 \text{ cm}^2$ .
- (iv) Find the equation of line *L*.

[1]

(v) The line N is perpendicular to line J at (2, 2).

Find the coordinates of the point where line *N* crosses the *y*-axis.

https://xtremepape.rs/

- $s_{\text{peed}}(\text{m/s})$  1  $b_{\text{o}}$   $b_{\text{o}$
- 2 The diagram is a speed-time graph of a train's journey between two stations.

(a) What was the maximum speed of the train?

Answer .....m/s [1]

(b) Circle the statement that describes the train's motion 350 seconds after it left the first station.

Accelerating	Decelerating	Constant speed	Stopped at a station	[1]
--------------	--------------	----------------	----------------------	-----

(c) Calculate the acceleration of the train during the first 150 seconds of its journey.

(d) What was the speed of the train 20 seconds before it completed its journey?

Answer .....m/s [1]

(e) How far did the train travel during the first 200 seconds?

(f) Calculate the **average** speed of the train in kilometres per hour during the first 200 seconds.

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3	<b>(a)</b>	In a survey, 50 students were asked how long they spent exercising during one particular week.
		The results are summarised in the table.

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Time ( <i>t</i> minutes)	Frequency
$0 \le t < 30$	10
$30 \leq t \leq 60$	15
$60 \leq t < 90$	11
$90 \leqslant t < 120$	7
$120 \le t < 150$	5
$150 \le t < 180$	2

(i) Calculate an estimate of the mean time each student spent exercising that week.

Answer ..... minutes [3]

(ii) During that week, the time Simon spent exercising is shown below.

Tuesday	12.37 p.m. until 1.24 p.m.
Thursday	8.57 a.m. until 9.42 a.m.

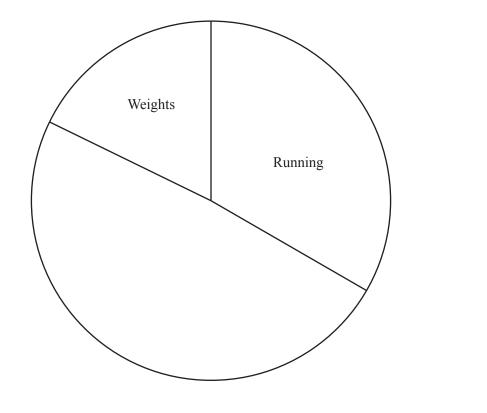
Which interval is his time recorded in?

(b) A gym has four different types of machines.

Carol is going to draw a pie chart to show how many times the machines are used in one day. She has started to make a table.

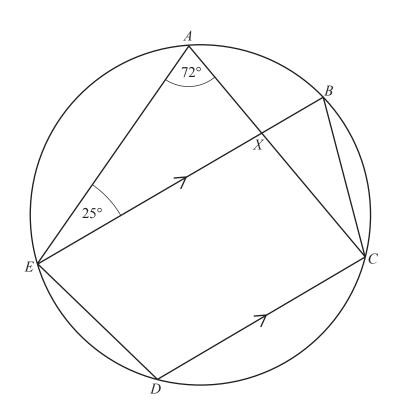
Machine	Frequency	Angle of sector
Running	90	120°
Rowing	75	
Cycling	57	
Weights		64°

- (i) Complete the table.
- (ii) Complete the pie chart.



[2]

4 (a)



*A*, *B*, *C*, *D* and *E* are five points on the circumference of a circle. *EB* is parallel to *DC*,  $E\hat{A}C = 72^{\circ}$  and  $A\hat{E}B = 25^{\circ}$ . *X* is the intersection of *AC* and *EB*.

Find

(i)  $E\hat{B}C$ ,

(ii)  $C\hat{X}B$ ,

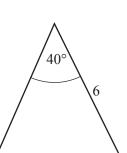
(iii)  $E\hat{D}C$ ,

(iv) *A*Ĉ*D*.

Answer	[1]
Answer	[1]
Answer	[1]

. .

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The angle of a sector of a circle, radius 6 cm, is 40°.

(i) The area of the sector is  $k\pi \text{ cm}^2$ .

Find the value of *k*.

**(b)** 

(ii) Find an expression, in terms of  $\pi$ , for the perimeter of the sector. Give your answer in the form  $(a + b\pi)$  centimetres.

(iii) A geometrically similar sector has perimeter  $(72 + n\pi)$  centimetres. Find the value of *n*.

(a) Calculate BC.

(b) Calculate the obtuse angle *ADC*.

 $B\hat{A}D = 26^{\circ}$  and  $D\hat{A}C = 30^{\circ}$ .

*Answer* ..... cm [4]

(c) Find the percentage of triangle *ABC* that has been shaded.

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In the diagram, AB = 8 cm, AC = 11 cm and DC = 6.5 cm. B D6.5 30° 11 C  6 (a) Yuvraj and Sachin travel to England. Yuvraj exchanges 20 500 rupees and receives £250. Sachin exchanges 26 650 rupees into pounds (£) at the same exchange rate.

How many pounds does Sachin receive?

(b) Dan goes to a bank to exchange some pounds (£) for euros (€). He has £400 which he wants to exchange. The bank only gives euros in multiples of 5 euros. The exchange rate is £1 = €1.17.

Find the number of euros he receives and his change from £400.

Answer Dan receives €.....

His change is £.....[3]

(c) Kristianne buys a fridge and a freezer in a sale. The sale offers 15% off everything and she pays a total of \$357. Before the sale, the freezer cost \$250.

What was the cost of the fridge before the sale?

*Answer* \$ ......[3]

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# Section B [48 marks]

Answer **four** questions in this section.

Each question in this section carries 12 marks.

$$f(x) = \frac{2x+7}{3}$$

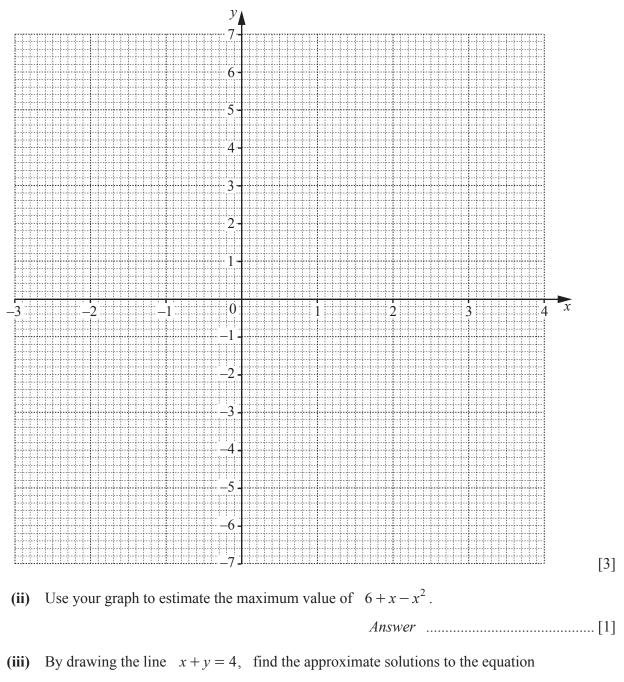
(i) Find  $f^{-1}(x)$ .

(ii) Given that 
$$f(m) = \frac{m}{2}$$
, find m.

(b) (i) Complete the table of values for  $y = 6 + x - x^2$ , and hence draw the graph of  $y = 6 + x - x^2$  on the grid opposite.

x	-3	-2	-1	0	1	2	3	4
У	-6	0		6	6		0	-6

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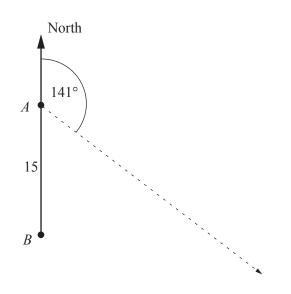


$$2+2x-x^2=0.$$

(iv) The equation  $x - x^2 = k$  has a solution x = 3.5.

**By drawing a suitable line on the grid**, find the other solution. Label your line with the letter *L*.

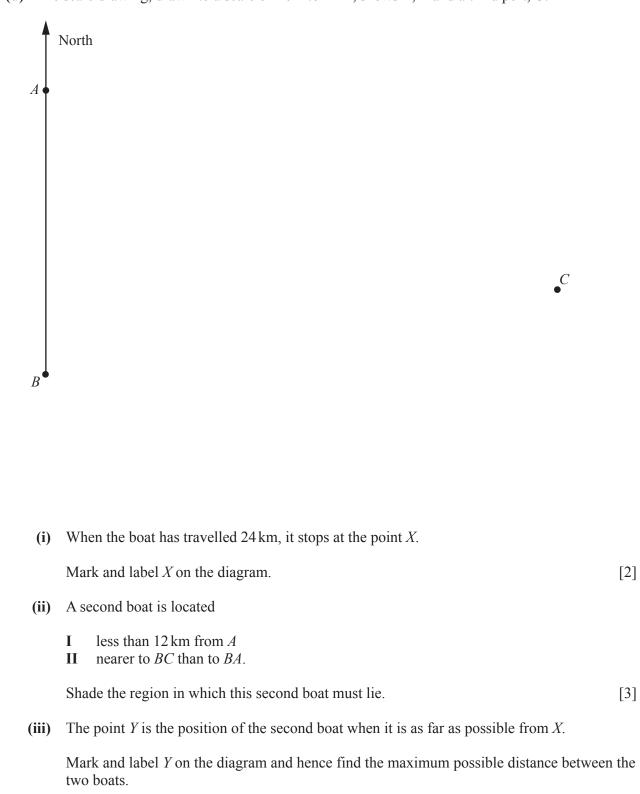
8 Two ports, A and B, are 15 km apart and B is due south of A. A boat sails from A on a bearing of  $141^{\circ}$ .



(a) State the bearing of A from the boat.

(b) Calculate the shortest distance between the boat and *B*.

(c) When the boat is due east of *B*, calculate its distance from *A*.



https://xtremepape.rs/

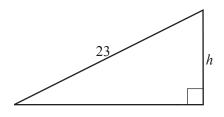
### 9 (a) Factorise completely

(i) 
$$4x^3 - 10xy$$
,

(ii) 
$$9a^2 - b^2$$
.

**(b)** Solve 
$$\frac{7}{3-2m} = 4$$
.

(c)



A right-angled triangle has a base that is 7 cm longer than its height, h cm. The hypotenuse of the triangle is 23 cm.

(i) Show that h satisfies the equation  $h^2 + 7h - 240 = 0$ .

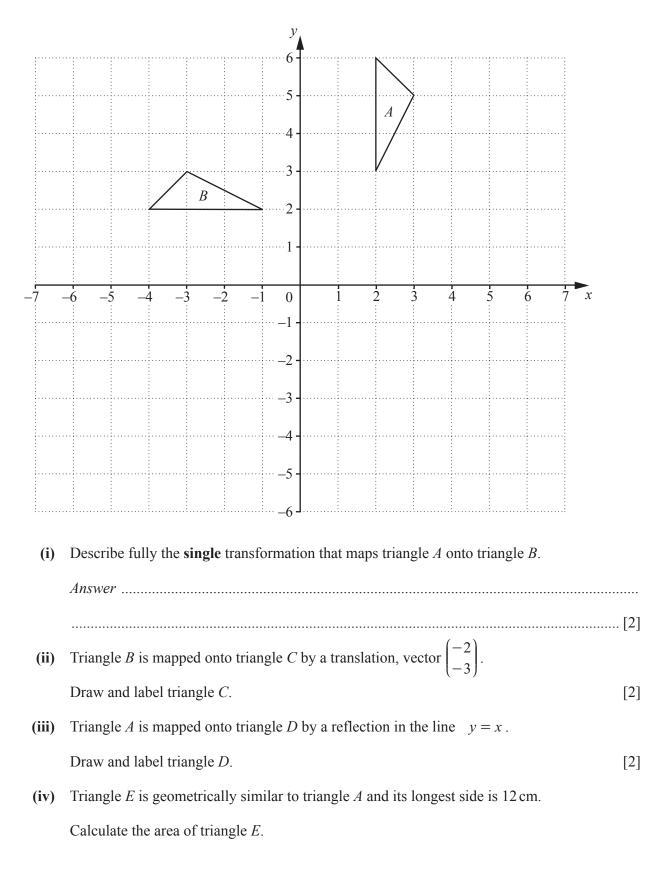
(ii) Write down an expression, in terms of *h*, for the area of the triangle.

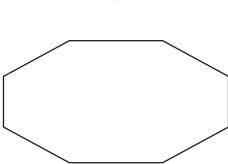
(iii) Hence state the exact area of the triangle.

(iv) Solve  $h^2 + 7h - 240 = 0$ , giving your answers correct to 1 decimal place.

(v) Calculate the perimeter of the triangle.

10 (a)





State the number of lines of symmetry of the octagon above.

(c) The cross-section of a prism is an equilateral triangle.State the number of planes of symmetry of the prism.

(d) Name two special quadrilaterals that have exactly 2 lines of symmetry and also rotational symmetry of order 2.

**(b)** 

11 (a) Some people were asked which continent they visited on their last holiday. The results are shown in the table below.

Continent	Number of people
North America (NA)	7
Europe (E)	15
Asia (A)	8

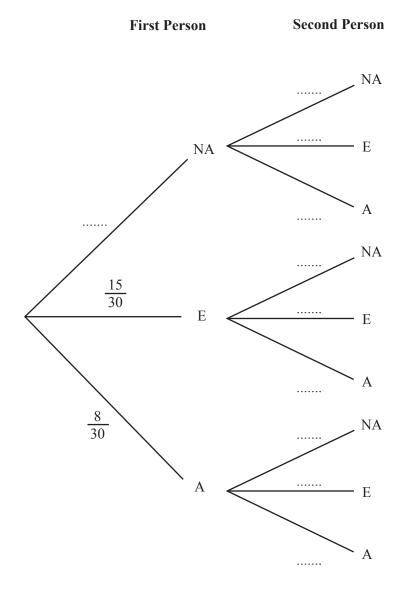
(i) Find the probability that one of these people, chosen at random, visited North America.

	Answer		1]
se people, cl	hosen at randor	n, did <b>not</b> go to Asia.	

(ii) Find the probability that one of these people, chosen at random, did **not** go to Asia. Give your answer as a fraction in its lowest terms.

	Answer	[1]
(iii)	Two of these people are chosen at random. The tree diagram opposite shows the possible outcomes and some of their probabilities.	
	(a) Complete the tree diagram.	[2]

(b) What is the probability that the two people went to the same continent?



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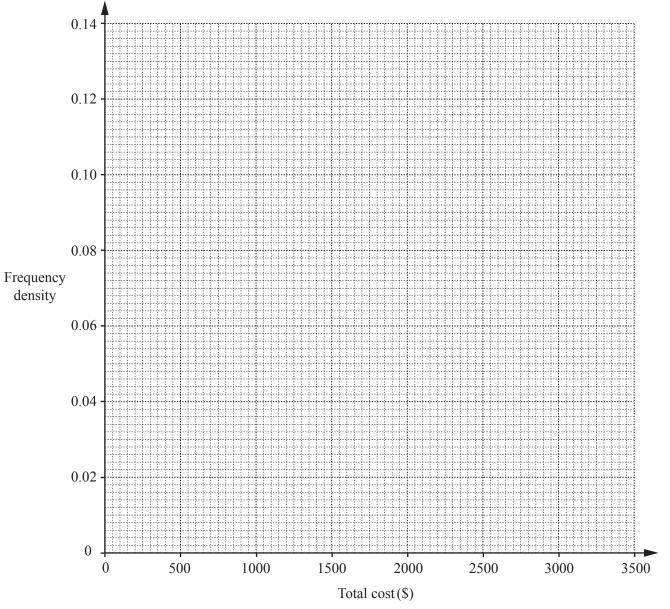
# TURN OVER FOR THE REST OF THIS QUESTION

[Turn over

Total cost per person ( $c$ )	$0 \le c < 250$	$250 \leqslant c < 500$	$500 \leqslant c < 1000$	$1000 \leqslant c < 2000$	$2000 \leqslant c < 3500$
Frequency	35	20	15	8	6

(b) The table shows the distribution of the total cost per person for holidays in 2014 for another group of people.

# (i) Draw a histogram to represent this data.



[3]

(ii) Estimate the number of people who spent less than \$700 on holidays in 2014.

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